

PE and sport premium action plan for 2021-2022



Funding received	
Number of eligible pupils: 97	Total amount received: £16,818
Funding rate: The funding rate for 2021/22 is as follows: for schools with 17 or more pupils, £16,000 plus £10 per pupils. For schools with 16 or fewer pupils, £1,000 per pupil.	
Objectives	
<ol style="list-style-type: none"> 1. Engaging all pupils in regular physical activity 2. Raising the profile of PE and sport across the school as a tool for whole-school improvement 3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport 4. Offering all pupils a broader range of sports and activities 5. Increasing pupils' participation in competitive sport 6. Ensuring all pupils are active and have opportunities to engage in activities to support both physical and mental health and wellbeing. 	

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	69%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	69%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	Yes

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Funding has been used to support lessons for children in Year 6 who were not at expected standard following lessons in Year 5.
 Funding was also used for children in Years 2-4 to have swimming lessons and those in Year 6 who are at and/or beyond expected standard to further develop skills.

Objective one: Engaging all pupils in regular physical activity			Percentage of total spending	
			34% (£5,700)	
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps	
1	Purchasing the Amaven programme. This includes 3 assessment Days for all children across the school as well as an app for parents to access which encourages PE 'homework' and tracks progress	£1,400	<p>Parents to be engaged with their children's activity and to help and support them with activities at home using the app</p> <p>Children's confidence will develop as they will see the progress and impact of practice</p>	<p>Gauge perception and impact of the app on home engagement with activity – ensure app information is shared with parents.</p> <p>Pupil voice to measure impact and guide next steps</p> <p>Continue next year</p>

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2	Offering before and after school sports clubs free of charge to all children	£4,300	Additional clubs taken up throughout the year	To continue to offer the clubs To ensure that different club activities are provided Continue next year – to include EYFS session from September '22
3	To sustain and build on minimum minutes of activity per day for each pupil so that fitness levels are improved	No Cost	Additional activity throughout the school day on a daily basis, accessed by all pupils.	
Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				53% (£8900)
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	To continue to build on the quality of PE provision and ensure sustainability of knowledge bank	£500	Online lesson bank in use Assessment report – class and whole school	Staff feedback on planning – very useful – to continue next year especially in support of staff moving year groups Using assessment reports to track children's progress and impact on lessons – to continue next year
2	To use teacher and TA expertise to teach/support across the school	£900	Children are receiving high quality teaching/coaching and progress is good Use of assessment report to inform teaching and learning	To continue to use expertise where appropriate to ensure best outcomes Assessment informed teaching

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			Progress to be shown through online assessments over time	To continue next year where appropriate
3	To continue to raise the profile of sport and in turn the level and quality of engagement	£4,300	<p>Performance in competitions improves (small school within the cluster)</p> <p>MHS students act as role models and our children can aspire to take on similar roles when they move to secondary school – eg referees</p> <p>Sport role models through Clubs and Crewe Alexander FC initiative (Spring 2)</p>	<p>To enter the cluster competitions.</p> <p>Provide clubs/activities to practise for the competitions</p> <p>Continue next year</p> <p>Build relationship with Crewe Alex and other clubs – developed in Summer Term and to continue next year with specific package</p>
4	To have a swimming pool on site for 2 weeks in Summer 1 –	£3,200	<p>This will raise the importance of swimming</p> <p>It will be part of a whole school initiative</p> <p>It will give all children the opportunity to begin to learn to swim/develop skills</p>	<p>To analyse data in order to see if it is to become an annual initiative</p> <p>To encourage parents to take their children swimming where possible</p> <p>Swimming pool to be installed next year – KS 1 children to have more opportunity to use the pool.</p>
[Amend as required] Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				4% (£660)

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Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	To build staff confidence in delivering PE and in turn ensure pupils are engaged and motivated through the use of Crewe Alex CPD	£160 (Sports coaching dealing with conflict through sports)	All staff are confident in teaching all aspects of the PE curriculum and children make at least good progress. CPD from Crewe Alex builds staff confidence in areas highlighted by staff (Spring term)	To support staff with CPD To work with Crewe Alex to bring in expertise and good role models (Summer 2022) Crewe Alex CPD taster sessions in Summer Term – to continue next year with package Sports coaching initiative – dealing with conflict and mental wellbeing through sport sessions. Positive impact look to continue next year
2	To continue to increase staff knowledge of strategies for different strands of the PE curriculum and in turn ensure pupils make good or better progress	No cost	Staff to be well supported and confident with their teaching of PE	All PE lessons to be at least good
3	To ensure sustainability of quality PE lessons through supportive resources/planning and using staff expertise in the delivery of lessons	£500	For all pupils to enjoy PE lessons, be challenged by the activities (no matter what ability) and make good progress	To ensure that expertise is used well Use pupil voice and staff voice to inform and support further training requirements

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Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				44% (£7,405)
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Offering a broader range of sports to all pupils through before and after school club through Sportscoaching	,£4,300 £350 for extra staffing	Pupils to experience a broad range of activities	Continue to offer a broad range of activities and experiences Continue next year
2	Invest in resources to provide a greater range of activities	£500	Staff to be able to deliver a range of activities with high quality resources that further engage and challenge all pupils	Ensure resources are good quality and kept in good order Check to be done and new resources to be purchased as needed
3	Offering a range of broader activities and experiences for all children to participate in.	£905	All children to have experienced a range of different activities	TO ensure school offers all children a full range of experiences nad activities that contribute to their mental health and wellbeing
4	After-school club provides opportunities for children to engage in a range of physical activities and share their individual interests with the group	£1350	Children have opportunities to share their own skills and expertise with others. They gain confidence in addressing groups of children, improving self-esteem. Children are encouraged to engage in activities including sports and build relationships with others.	Children from all year groups have attended and taken part in skills based activities including sports such as badminton and football; and other games such as hopscotch and skipping

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Objective 5: Increasing pupils' participation in competitive sport			Percentage of total spending
			26% (£4,300)
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1	Participation in cluster sports calendar – inter and intra school competitive sports events and tournaments throughout the year in a range of sports – COVID-19 restrictions allowing – encouraged by clubs and Crewe Alex initiatives	£4,300	A high percentage of children have the opportunity to participate in sports competitions
			<p>Continue to foster links with the local secondary schools and cluster.</p> <p>Ensure all children have opportunities to take part in competitive sport</p> <p>To continue next year</p>

Total spend: £11,755

Carry Forward: £5,063