



Quick and Easy Phonic Activities Levels 1-6



Quick and Easy Phonic Activities **Level 1** (Nursery)

- Sing action songs together, for example Humpty Dumpty and Head, Shoulders, Knees and Toes.
- Share some rhymes from this [Children's Nursery Rhymes](#) booklet. They are a great way to introduce rhyming words to your child.
- Play hide, listen and seek. Choose a person to hide and give them a musical instrument. Ask the hider to play the instrument and encourage the seekers to listen to the sound to locate them.
- Lay some instruments out in front of you and play them all to listen to the sounds. Ask your child to close their eyes and hide an instrument behind your back. Bang, shake or rattle the instrument. Can your child guess which instrument is making the noise?
- Play I Spy with my little eye... and sound out the item you are thinking of, for example something that sounds like c-a-t.
- Go on a walk around your garden, stop occasionally, invite your little one to close their eyes and listen to the sounds. Can they tell you what they can hear? Is it a loud or quiet sound?
- Play [Level 1 Phonics The Seaside Environmental Sounds Game](#). Can your child identify the different sounds at the seaside?
- Hide some toy animals in a bag, ask you little one to pick out an animal but tell them not to show you. Can they make the animal sound for you to guess the animal?
- Fill socks with items, such as rice, pasta or scrunched up paper. Explore the socks and talk with your child about the sound they make and what they think might be inside.
- My turn, your turn. Can your child copy a body percussion pattern? Stand opposite each other can your child copy your body percussions movements e.g. clap, clap, stomp, clap.

Quick and Easy Phonic Activities Level 2, 3, 4 (Reception)

You might find this [Level 2 and 3 Sounds Desk Mat](#) and this [Twinkl Phonics Levels 2, 3 and 4 Tricky Words Booklet](#) useful during these activities.

- Blow up a few balloons, write some sounds (graphemes) or tricky words on the balloons. Bounce the balloons around the room. As your child catches the balloon encourage them to say the sound/word they see.
- Using a Level 2 or 3 sound, go on a scavenger hunt around the house. How many things can you spot beginning with 's'?
- Use chunky chinks outside to write sounds (graphemes) on the ground. Can your child say the sounds as they jump on them? Write some CVC words, such as cat, dog or shop on the floor. Ask your child to jump on each sound and then blend them to say the whole word.
- Fill empty plastic squirty bottles with water, encourage your child to write different sounds outside on the ground. You could also use different sized paint brushes dipped in water to write on the patio or wall.
- Fill a tray/plate with shaving foam. Give your child some sounds or words to practise writing using their finger.
- Use an old cereal box and a felt tip to create a lotto game. Look at this [Phase 3 Bingo And Lotto Game](#) for an example.
- Lay some sounds on the floor (you could write these on pieces of paper) play tiddlywinks, encourage your child to say the sound their tiddlywink landed on.
- Play 'I spy with my little eye something that sounds like c-oa-t'
- Write some phonic sounds (graphemes) on paper, stick these on your child's building blocks. Challenge your child to build different words.

Quick and Easy Phonic Activities **Level 5** (Year One)

You might find this [Level 5 Sound Mat](#) and this [Phonics Level 5 Common Exception Words Booklet](#) useful during these activities.

- Show your child a Level 5 sound (grapheme), say the sound together, write a list of words that contain the sound.
- Blow up a few balloons, write some sounds or common exception words on some balloons. Bounce the balloons around the room. As your child catches the balloon encourage them to say the sound/word they see.
- Draw some funny aliens and make up some nonsense names using Level 3 and Level 5 sounds/graphemes. These names don't have to make sense, e.g. Girst.
- Play a drawing guessing game. Think of a word containing a Level 5 phonic sounds, such as 'ay'- tray, play, pay, archway. Draw a picture to represent the word for your child to guess. When they guess correctly swap so they can draw something for you to guess.
- Lay a range of Level 5 sounds (graphemes) on the floor. Say the sound, your child must run and jump or tap the correct one.
- Play beat the clock. Challenge your child to see how many 'ay' words can your child think of and write in thirty seconds?
- Using a large roll of paper, such as lining paper, draw a grid and write different Level 5 sounds in each square. Call out a sound and tell your child which body part to place on it, for example "Left foot on wh."
- Play this interactive [Level 5 Phonics Game Show](#).
- Write a word on the ground using chalks, ask your child to jump on the sounds in the words, saying each sound and reading the word. e.g. c-l-ou-d.
- Collect some stones and write a Level 5 sounds on each of them. Turn them face down. Ask your child to turn the stone over and say the sound they see. As a challenge they could also try and think of a word using the sound.

Quick and Easy Phonic Activities **Level 6** (Year Two)

You might find these [Common Exception Words Flashcards](#) and this [Phonics Level 6 Decodable Word Booklet](#) useful during some of these activities.

- Lay a range of Level 6 words on the floor, say a word, your child must run and jump or tap the given word.
- In Level 6, some words that say 'r' are written 'wr'. Play beat the clock, how many 'wr' words can your child think of and write in 30 seconds? Choose a different spelling pattern from the [Phonics Level 6 Decodable Word Booklet](#) and repeat the challenge.
- Play this interactive [Level 6 Phonics Game Show](#).
- Using a large roll of paper, such as lining paper, draw a grid and write different Level 6 Common Exception Words in each square. Call out a word and tell your child which body part to place on it, for example "Left foot on break."
- Play 'Cross the River'. Lie material/blanket on the floor to represent the river. Invite your child to stand at one side of the river, write some Level 6 words on pieces of paper to be the stepping stones! Ask your child to read the word on the stepping stone, once read correctly they can stand on them to cross the river.
- Hide some Level 6 words around the house. Ask your child to find a given word, you could time how long it takes them to find it!
- Make your own phonics game board. Using a cereal packet and pen, draw a wide path or track on cardboard and split it into sections so it looks like a games board. Write some Level 6 words on some of the spaces. Roll the dice, move the counters. If anyone lands on a word they have to read the word and earn a pebble. The player with the most pebbles at the end of the game wins!
- Play this [Level 6 Phonics dge/ge saying j Interactive Word Search](#).
- Play find the word. Take it in turns to find interesting words in a dictionary and then discover what they mean. You could create a word of the day and challenge each other to use it appropriately during the day.

For more information on Twinkl
Phonics [click here](#).