



Some things children should be able to do by the end of Year 1

Reading

- Use phonics to decode words, blending the sounds together
- Divide words into syllables, for example, pocket, rabbit, carrot, thunder, sunset
- Use full stops when reading aloud to clarify meaning.
- Read words with contractions, for example: I'm, I'll, we'll; and understand that the apostrophe represents the omitted letter/s
- Read words containing: s, es, ing, ed, er, est endings and the prefix un-
- Read words of more than one syllable
- Say what they like or dislike about a text
- Sequence the main events and retell key stories
- Understand and talk about the main characteristics within a known story
- Check that the text makes sense to them as they read and correct mistakes
- Make predictions based on the events in the text

Writing

- Form lower case letters correctly, beginning to join them
- Leave finger spaces between words
- Form capital letters and the digits 0-9
- Use known phonetically correct spellings for unfamiliar words
- Use syllables to divide words when spelling
- Use the suffixes: s, es, ed, er and ing in their writing
- Spell words with different alternative spellings, including a few common homophones
- Name the letters of the alphabet in order
- Sequence sentences in chronological order to recount an event or an experience
- Re-read what they have written to check that it makes sense
- Punctuate at least half sentences using a capital letter and a full stop
- Use a capital letter for names of people, places, the days of the week and the pronoun I
- Know the meaning of the terms letter, capital letter, word, singular, plural, consonant

Maths

- Count forwards and backwards in 1s, 2s, 5s, and 10s from any given number to 100
- Read and write all numbers in words to 20
- Know the 10 times table and number bonds to 20.
- Recognise all coins: £1; 50p; 20p; 10p; and 5p, 2p, 1p
- Recognise and name simple 2D and 3D shapes
- Name the days of the week and months of the year
- Tell the time to o'clock' and half past the hour and draw hands on a clock face to show these times
- Describe position and direction for example: whole, half, quarter and three-quarter turns
- Find half and quarter of shape or quantity
- Solve simple problems using pictures and objects to help