



# The Kite



Read Level 6, Week 7 Minibook, 'The Kite', and use your knowledge to answer these questions about the story. Remember, you can check back through the text to help with your answers.



1. Why did Sam fall out of the tree?

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2. What is the adverb in the sentence, 'Kit bravely got the kite out of the tree'?

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3. Where did the note, attached to the kite, ask for it to be sent?

Tick **A**, **B** or **C**:

- A:** Mum's shop     
  **B:** The park     
  **C:** Home



Why do you think Kit and Sam felt sad that the kite was lost? Tell the person sitting next to you.



# The Kite

4. Why didn't Sam want the doctor to cut her kite-sling off?

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4. Would you return a lost kite to its owner? Why or why not?

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6. Can you think of three words to describe Kit and Sam's kite?

<b>1.</b>	<b>2.</b>	<b>3.</b>
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### Adult Guidance

Please find below the reading comprehension questions and some handy talking points for your class after the children have read the minibook. These are designed to be adult-led and encourage discussion either one-to-one, in a small group or with the whole class.

#### 1. Why did Sam fall out of the tree?

**Answer:** She was shocked by a wren.

**Follow-up questions:**

- What is a wren?
- Where were Kit and Sam going when they saw the kite?
- How do you think the kite ended up in the tree?

#### 2. What is the adverb in the sentence, 'Kit bravely got the kite out of the tree'?

**Answer:** bravely

**Follow-up questions:**

- Can you think of a different adverb that could have been used in the sentence?
- What is the verb in the sentence?
- Why do you think Kit was described as being brave?

#### 3. Where did the note, attached to the Kite, ask for it to be sent?

**Answer:** A: Mum's shop

**Follow-up questions:**

- Why was an address written on the kite?
- Why might the child have given her mum's work address instead of her home address on the note?
- How many 'wr' words can you find in the note?



# The Kite

## 4. Why didn't Sam want the doctor to cut her kite-sling off?

**Answers might include:** She wanted to return the kite to its owner. She didn't want the kite to break/be cut up.

### Follow-up questions:

- Why do you think the doctor wanted to cut the kite off?
- What did the doctor put on Sam's arm instead of the kite?
- What is a sling and what does it do?

## 5. Would you return a lost kite to its owner? Why or why not?

**Answers might include:** Any reasonable answer relating to why they would or wouldn't return a lost kite.

### Discussion points:

- How would you feel if you lost something important to you?
- How would you feel if somebody returned it to you?
- Do you think Kit and Sam did the right thing returning the kite?

## 6. Can you think of three adjectives to describe Kit and Sam's kite?

**Answers might include:** colourful, beautiful, bright, stripy, long, bendy, light.

### Discussion points:

- How do you think Kit and Sam felt when their kite won in the competition?
- What do you think the little girl might have said to Kit and Sam when she met them?
- Can you describe what happened in the story to a partner?