



# Cheating!



Read Level 6, Week 6 Minibook, 'Cheating!', and use your knowledge to answer these questions about the story. Remember, you can check back through the text to help with your answers.

1. Why do you think some children were worried about the spelling test?

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2. What was Jake's plan?

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3. "I studied for a little while but then I decided it was too difficult." What happened next in the story? **Tick A, B or C:**

- A:** Jake copied the words from the test.
  **B:** Sam switched the spelling tests.
  **C:** Kit phoned Jake and told him he would cheat too.



Can you find the page that tells you what happened next? Show the person sitting next to you.



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4. Why do you think Gabi, Lily and Sam switched the tests?

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5. What happened when the test started?

- A:** Kit and Jake realised they had the wrong spelling list.
- B:** Mr Philips told the boys off for cheating.
- C:** Lily, Gabi and Sam told Mr Philips about Kit and Jake cheating.

6. Why was there really no need to cheat?

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### Adult Guidance

Please find below the reading comprehension questions and some handy talking points for your class after the children have read the minibook. These are designed to be adult-led and encourage discussion either one-to-one, in a small group or with the whole class.

#### 1. Why do you think some children were worried about the spelling test?

**Answers might include:** They were worried about getting the answers wrong. They didn't feel they were good at spelling. They might not like tests.

**Follow-up questions:**

- How do you feel about tests?
- Have you ever felt worried? Can you describe what made you feel like that?
- Why do you think some children were pleased about the test?
- What did Kit and Sam decide to do?

#### 2. What was Jake's plan?

**Answer:** Sneak into the classroom and copy down the words for next week's spelling test.

**Follow-up questions:**

- Do you think Jake has come up with a good plan?
- How do you think Kit felt when Jake explained his plan?
- Do you think Kit should have told Jake not to cheat?

#### 3. "I studied for a little while but then I decided it was too difficult." What happened next in the story?

**Answer:** C: Kit phoned Jake and told him he would cheat too.

**Follow-up questions:**

- Why do you think Kit decided to cheat too?
- Do you think cheating is good or bad?
- Would you cheat if you were Kit? Why? Why not?



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## 4. Why do you think Gabi, Lily and Sam switched the tests?

**Answers might include:** They didn't want Jake and Kit to cheat. Cheating is bad. They wanted the test to be fair.

### Discussion points:

- If you found out your friends were going to cheat, what would you do?
- When did Gabi, Lily and Sam sneak into the classroom?
- Do you think Gabi, Lily and Sam did the right thing?

## 5. What happened when the test started?

**Answer:** A: Kit and Jake realised they had the wrong spelling list.

### Follow-up questions:

- How did Kit and Jake know they had the wrong answers in their pencil case?
- Kit and Jake just had to try their best in the spelling test. What could they do to help them to spell each word?
- Why do you think the children doing the test were sitting at opposite ends of each table?

## 6. Why was there really no need to cheat?

**Answers might include:** Mr Philips helped Kit and Jake when they got a spelling wrong. Kit and Jake didn't do too badly!

### Discussion points:

- How do you think Kit and Jake felt after the test?
- Do you think Kit and Jake would have done better in the test if they hadn't decided to cheat?
- Do you think Lily, Gabi and Sam should tell Kit and Jake that they switched the tests?