**Amy King-Geography Subject Lead**

**September 2022**

**Intent.**

The intention of the Geography Curriculum at Byley Primary School is to inspire children’s curiosity and provoke an interest to explore the world that we live in and its people. Our aim is to ignite a love of learning. Through studying places, people and natural and human environments we intend to equip the children with geographical skills needed to expand their knowledge.

Geography, by nature, is an investigative subject. Through our teaching, we intend to provoke thought, questions and to encourage children to discover answers to their own questions through exploration and research to enable them to gain a greater understanding and knowledge of the world and their place in it.

Implementation.

In order to ignite children’s curiosity about the world teachers at Byley are enthusiastic about Geography and encourage children to explore and ask questions. Due to mixed classes throughout Byley teachers follow a two year rolling programme set out so that the curriculum objectives for each year group are taught over the two year cycle.

In Key Stage 1, Geography is taught through a skills based curriculum. Teachers use the National Curriculum to select objectives and tailor teaching and learning to meet the objectives through creative topic teaching. By the end of Year Two and Year 6, it is expected that the children will have developed their knowledge and understanding of all of the skills set out in Key Stage One and end of Key Stage Two. The teaching sequence used at Byley is aimed at progressing children’s knowledge and skills.

Each class has a long-term plan with two to three Geography topics, which are to be covered over the year. Topics will alternate with History. Geography will be linked into some History topics, where appropriate, to develop children’s knowledge and understanding. It will also ensure all areas of the curriculum are covered in depth.

Teachers are actively encouraged to consider opportunities available to use the school grounds and the local area for fieldwork to enable children to learn based on first hand experiences, enhancing teaching and learning in Geography.

**Impact.**

Children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. Children’s knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to prepare them to become competent geographers in secondary education.

We use a rage of strategies to assess what skills and knowledge the children have attained.

* Book scrutinies
* Pupil voice
* Regular questioning and feedback in lessons
* School visits where possible.